

# State Board of Education December 2016

## **Pre-Meeting Reception**

Kansas State Board of Education honored outgoing Board member Carolyn-Wims-Campbell for her eight years of service representing District 4.

## **Kansas Education Commissioner's Report**

Dr. Randy Watson announced that Campbell will co-chair a new oversight committee tasked with ensuring that the State Board's vision for the success of each student is accountable and remains viable.

The capacity review summary for the Kansas State Department of Education shows both areas of strength and opportunities for growth as the agency endeavors to align their work with the State Board's vision and mission. Watson stated KSDE's new organizational purpose: "We are an agency of Kansans serving Kansans by inspiring, coaching and leading to create the conditions for each student's success." He also outlined KSDE Values:

1. Commitment to our purpose
2. Service to others
3. Respect for self and others
4. Continual improvement through learning

## **Report on Kansas State Assessments and ACT Linking Study**

University of Kansas officials began their presentation by promising the State Board of Education that the state assessment process will run smoothly in 2017. Recent years have seen serious disruptions such as a damaged fiber cable and its server attacked by hackers.

Kansas Interactive Testing Engine (KITE) IT Director Susan Martin briefed the Board on steps her department has taken to ensure the testing system is protected from catastrophic failure. Martin said KITE now has an offsite standby location that will allow the assessment system to continue to function in the event of a failure at the primary data center. She promised the Board that, in the event of a failure, no more than one hour's data will be lost.

CETE Director Kris Kaase, new to the institute since October, told the State Board that the center wants to improve the stability and execution of summative assessments and is focusing on refining testing procedures.

The Kansas State Department of Education has requested that CETE analyze a sample of 2014-15 assessment and ACT scores of 10<sup>th</sup> grade students to produce a report that correlates with or predicts a likely range of ACT scores.

CETE identified 16 districts to assist with the Kansas Assessment Program (KAP) enhancement project. Ten districts volunteered to participate. There were 5,369 scores analyzed. Findings show Kansas assessment scores in English Language Arts and Mathematics align with ACT benchmark scores. Findings also show that 10<sup>th</sup>-grade students who achieved a KAP performance score of 3 are likely to meet ACT benchmarks. CETE plans to analyze data further to include science predictions, as well as composite score predications. The center also plans to examine grades six through eight predictions.

### **Kansas Education Systems of Accreditation (KESA)**

KSDE Director of Teacher Licensure and Accreditation, Dr. Scott Myers gave a mid-year update on the rollout of the Kansas Education Systems of Accreditation (KESA) “zero year” training. Each quarter, TLA staff members provide materials and training to system leaders, who then can utilize the materials and training to prepare their stakeholder teams for the first official year of KESA, 2017-2018.

Beginning in February 2017, regional KESA training sessions are scheduled at 10 locations: Oakley, Sublette, Hiawatha, Girard, Topeka, Clearwater, Eudora, Salina, Hays and Hutchinson.

### **2016 National Schools of Character**

KSDE Education Program Consultant, Kent Reed presented three Kansas schools who received recognition for 2016 National Schools of Character:

- USD 379 Lincoln Elementary
- USD 262 Valley Center Intermediate and Kiowa County Elementary
- USD 422 Junior High School.

National Schools of Character are schools, early childhood through high school, which have demonstrated through a rigorous evaluation process that character development has had a positive impact on academics, student behavior and school climate.

In addition, Reed provided the board with information regarding student suspension and expulsion procedures, data and what districts are doing to ensure students facing disciplinary actions do not fall behind academically. Shawnee Heights USD 450, Superintendent Dr. Martin Stessman and staff members from Center for Restorative Education (CRE) shared how Shawnee County addresses options for suspension and expulsion. Stessman said more supports are needed in schools, such as rewarding positive behaviors, adding anti-bullying programs and working on school environments to make them more positive.

### **Curricular Standards for Library/Information and Technology**

KSDE Director, Jeanette Noble, Jackie Lakin, and Barb Bahm, Tonganoxie Librarian, were present for the board’s action on the Curricular Standards for Library/Information and Technology which had been presented at the November Board meeting. The standards were approved: 10-0.

### **2016 Individual Plan of Study (IPS) Survey**

KSDE Assistant Director of Standards and Assessment Services Jay Scott presented findings from KSDE’s September 2016 Individual Plan of Study (IPS) survey. There were 267 districts that responded to the survey targeted to all Kansas middle and high schools. A majority of the state has not started or has less than one year since enacting the IPS program.

KSDE’s goals for IPS implementation include:

- All middle and high schools will have both an IPS product and process in place by 2017-2018 school year.
- All middle and high school students will have an IPS in place by the 2018-2019 school year.
- In the spring of 2017, the IPS External Advisory group will have meetings and there will be a preferred vendor informational session during a February Career and Technical Education conference.

- During the summer of 2017, there will be ongoing professional development regarding implementation and there will be an opportunity to sign up for the preferred vendor service.
- Fall 2017, technical professional development related to the preferred vendor product will be provided statewide.

IPS impact should raise graduation rates and help with higher student success rates in postsecondary learning, industry-recognized certification and retention.

**2016 Milken Educator Award Winners** were recognized, Stephanie Conklin, principal at Brougham Elementary School in Olathe USD 233. The Milken Family Foundation, in cooperation with the Kansas State Department of Education, sponsors the awards program in Kansas, which alternates annually between elementary school educators and secondary school educators. The program recognizes, celebrates, and rewards teachers and principals who have made and continue to make significant contributions to the education of children.

### **Direct Entry Special Education Programs**

Teacher Licensure and Accreditation staff updated the State Board on progress toward finalization of the direct entry special education programs, including progress on the program standards and anticipated implementation timeline. Chair Dr. Sally Roberts gave February 1, 2017 as target date for draft standards ready for feedback, and presentation for approval by the Board in the spring. Universities may then submit preparation programs for approval. Students accepted into program after program approved. The Board expressed frustration with the delay in creating this program.

***The next Kansas State Board of Education meeting is scheduled for January 10 and 11, 2017***