

Temporary and Permanent Teacher Licensure Regulations to Comply with House Bill 2506

The State Board of Education held a special meeting this afternoon, June 3, 2014 to act on Temporary and Permanent Teacher Licensure Regulations to begin the process for compliance with House Bill 2506.

HB 2506 was signed into law effective July 1, 2014. This bill calls for several changes to be made in teacher licensing. The Teacher Licensing and Accreditation (TLA) team developed a set of regulations which appropriately incorporates HB 2506 while maintaining the previous efforts of KSDE and the State Board. The TLA staff requested SBOE to approve the recommendation which would include temporary regulations as well as permanent regulations. The temporary regulations will be processed the same as the permanent track insofar as they get approved by the Department of Administration and the Office of the Attorney General. The primary differences between Temporary and Permanent License is that, when approved by those two offices, temporary regulations are submitted directly to the Rules and Regulations Committee. No public hearing is conducted for the temporary regulations, and they go into effect once approved by the Rules and Regulations Committee. Temporary Regulations are effective for up to 120 days. During those 120 days, the State Board will have the standard public hearing as required for adoption as permanent regulations.

The motion was made to change regulations and ask for approval to send both the temporary and permanent regulations on to the Department of Administration and the Office of the Attorney General for approval.

Summary of the regulation changes that incorporate HB 2506 is provided below.

NOTE: Changes are contingent upon applicant having a job offer and will need to have hiring district sign an assurance statement to that effect. The application process will be a joint effort by applicant and the hiring district to comply with requirements to be submitted to KSDE TLA department.

1. Out-of-state license holder who meets testing requirements set by the board:
 - Removed the requirement to submit verification of program completion during the application process for either an initial or professional level Kansas license.
 - License issued for grades 8-12
2. STEM degree holder with five years of experience in the subject matter:
 - Created a STEM license
 - Issued for grades 8-12
 - Valid for Current school year
 - Limited to hiring district and to subject matter specified on license
 - Requires undergraduate or graduate degree in one of the subject matter areas of life science, physical science, earth and space science, mathematics, engineering, computer technology, finance or accounting.
 - Five years of full-time professional work experience
 - Renewable each year with application and verification of employment
3. Holds an industry recognized certificate in a technical profession and five years of work experience in the technical profession (to be verified by hiring district)
 - Added a new paragraph to the Career and Technical Education Permit Certificate that is already proposed:
If a person has an industry recognized certificate and five years of work experience in the technical profession, they will be issued a CTE Permit Certificate that will allow them to teach full-time in a pathway relevant to their technical profession
 - All other options for CTE Permit Certificate are maintained

Motion passed 8-0, with Ken Willard and John Bacon absent

What does this mean? If approved by two departments as noted, licenses can begin to be processed by July 1, 2014. Temporary regulations are effective for 120 days and do not require an open hearing. During the 120 days the State Board will have the standard public hearing as required for adoption of the permanent regulations.

The Kansas State Board of Education is to host focus groups across the state to gather constituent input as the search for Kansas' new Commissioner of Education gets underway. Dr. Diane DeBacker submitted her resignation in April to accept a position as the Advisor to the Director General of the Abu Dhabi Education Council. The focus groups scheduled in several State Board Districts will seek input as to what constituents believe to be the most critical educational issues in Kansas, and the experiences and skills they feel are essential for this leadership position.